

The Intercollegiate Center for Classical Studies in Rome

The Ancient City -- Fall 2011

Instructors

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Objectives

Students will learn the topography and monuments of Rome:

in relation to its growth and history, and

as objects of art and architecture meriting study on their own.

Students will analyze the religion of ancient Rome in relation to its monuments and topography.

Students will recognize the architecture and engineering of evolving Roman building techniques.

Students will understand the importance of infrastructure to the growth of Rome.

Students will recognize the social and political dynamics of class, religion, and uses of physical space.

Required texts

Aicher, Peter J., Rome Alive. A Source-Guide to the Ancient City, vol. 1. Wauconda, Illinois: Bolchazy-Carducci, 2004. ISBN 086516473-8 CITED BY SECTIONS NOT PAGES

Boatwright, M., D. Gargola, and R. Talbert, *The Romans from Village to Empire*, 2004, ISBN 978-0195118766. NB: This book is available electronically (and cheaply) for the Kindle, iPad, iPod, and iPhone.

Claridge, A. *Rome, An Oxford Archaeological Guide*, 2010, SECOND EDITION. ISBN 978-0-19-954683-1.

Ramage, N., and A. Ramage, *Roman Art: Romulus to Constantine*, fifth edition, 2009, ISBN 0-13-600097-5

Suggested map

Berndtson City Streets Roma. www.berndtson.com ISBN 3-86609-205-9

Note, however, that there are many Rome city maps available for iPad, iPod, and iPhone.

There is wireless service in the ICCS, but I don't know how good wireless coverage is in the City (it will certainly be less than in a comparable American city).

Recommended texts

Aicher, Peter J., Rome Alive. A Source-Guide to the Ancient City, vol. 2. Wauconda, Illinois: Bolchazy-Carducci, 2004. ISBN 086516507-6

Blue Guide Rome (ISBN 039332473), Southern Italy (ISBN 0393325881) and Sicily (7th ed ISBN 0393328899)

Expectations of students

Attendance is required at all lectures and field trips.

Thoughtful completion of reading requirements.

Participation in discussions in the class and field.

Civility and respect for faculty, staff and fellow students.

Note on attendance

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If you are genuinely sick, request an excused absence before class. No excuse will be granted after the fact.

The faculty will make every possible effort to accommodate requests by students for an excused absence on a religious holiday of their tradition. For the City Course, this means that upon advance request, students will be granted an excused absence for all work that can be made up. City Course trips, both into the city and outside of it (to Sicily, for example), are irreplaceable parts of the course that cannot by their very nature be made up. No excuse for such absences can be granted during excursions into the City or for the entire duration of trips outside of the city. Regrettably, Rosh Hashanah, Yom Kippur, and Sukkot (to take three Jewish Holidays, for example) fall entirely or in part within the time the trips to Ravenna and Sicily must be run--these conflicts are unavoidable.

Lecture notes and work such as quizzes missed on account of excused absences must still be made up by the students. It is not the faculty's responsibility to deliver a lecture a second time. It is permitted (see note on academic honesty below) to obtain a copy of another student's notes after an absence.

Course assignments and grading

- 15% One on-site oral report with two page summary
- 20% Two Autopsies (10% each) grade the same for each member of group
- 25% Weekly Map/Reading Quizzes
- 10% Group museum/site projects
- 15% Final Exam
- 15% Term Paper or Final Project

Note on course assignments

Autopsies are assignments which test mastery of course material by asking students to interpret a site they have never seen using the knowledge they have gained in the course so far. In practice this means being split into groups, each of which is assigned a portion of a larger site to study for about an hour together. The group then presents their portion to the faculty and the rest of the class.

Final Grade computation scale

100-90%	A
89-80%	B
79-70%	C
69-60%	D
<60%	F

Fractional percentages will be rounded up in all cases.

Academic Honesty

It is expected that all assignments for this course which do not explicitly require collaboration will be completed solely by the student handing it in for credit. All work handed in must properly acknowledge intellectual debt to other sources. This is serious: failing to cite a source accidentally (negligence) is as serious an infraction as deliberately cutting and pasting someone's work into yours (plagiarism). Cases of plagiarism and other forms of academic dishonesty will be penalized by failure of the assignment and, if sufficiently grave, will result in failure of the course after due consultation of the four faculty members. If you have any

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questions about what constitutes academic dishonesty for the purposes of this course, ask the Professor in Charge.

Outline of major topics

Note: while the details of our visits are still under construction, those students desiring to travel may plan travel around the inclusive dates of instruction given below. Note especially that the trips to Ravenna, Sicily, and Campania take up all or parts of adjacent weekends.

Week 1 September 5-9: Orientation to the neighborhood and the city

Week 2 September 12-16: Etruscans and early Rome to the beginning of the Middle Republic

Week 3 September 19-23: The Middle Republic, prestige urbanism

Week 4 September 26-30: The Late Republic

Weekend of Week 4 to Week 5 September 30 to October 2: Ravenna Trip; Caesar's march on Rome

Week 5 October 3-7: Augustus

Week 6 October 8-16: Sicily

Week 7 October 17-23: Fall Break

Week 8 October 24-28: Urban infrastructure, gardens

Week 9 October 31-November 4: Julio-Claudians and Flavians

Week 10 November 7-11: The Good Emperors

Week 11 November 12-19: Campania Trip

Week 12 November 21-25: Infrastructure, Ostia, Portus

Week 13: November 28-December 2: Imperial Architecture; Severan and Late Antique Rome

Week 14 December 5-9: Christian Rome

Week 15 December 12-16: Final Examinations.

Final exam for The Ancient City on Wednesday December 14. Term papers due December 16.